

Nate T. Wight

Education

2003-2005 *Teachers College, Columbia University* *New York, NY*

- M.S. Speech & Language Pathology

1995-1999 *Linfield College* *McMinnville, OR.*

- B.S. Applied Physics & Mathematics
- Selected into Sigma Pi Sigma with a 3.90/4.0 GPA in Physics and Mathematics in 1998
- Selected into Alpha Lambda Delta, the National Academic Honor Society in 1997

Clinical Experience

2005, Summer *Kessler Institute for Rehabilitation* *East Orange, NJ*

Speech & Language Pathology Intern

- Provided language therapy to 11 neurologically impaired adult patients three times per week.
- Taught weekly language, humor & pragmatics, and executive functions class as part of the Cognitive Remediation Program.
- Collaborated with neuro-psychologists, occupational therapists, vocational and cognitive counselors on patient progress and treatment plans.

2005, Spring *Winston Preparatory School* *New York, NY*

Speech & Language Pathology Intern

- Evaluated and provided individualized language therapy to eight middle and high school students four times per week, diagnosed with learning disorders related to child Attention Deficit & Hyperactivity Disorder (ADD / ADHD), dyslexia, cerebral palsy, familia dysautonomia, and mental retardation.
- Wrote individualized treatment plans, lesson plans, daily progress notes, and semester summaries over the course of the spring semester.
- Taught a weekly *pragmatic class* to six middle school students that focused on how to use language appropriately in social situations.
- Participated in parent conferences and Committee for Special Education (CSE) meetings regarding student progress.
- Collaborated with other speech & language pathologists, reading specialists, social workers, and classroom teachers.

2004, Fall *Bloomingdale Family Program* *New York, NY*

Speech & Language Pathology Intern

- Conducted bilingual/Spanish speech and language therapy to twelve linguistically and culturally diverse pre-school children three times per week, who exhibited articulation, language and phonological disorders, autism, and Pervasive Developmental Delay.
- Evaluated Spanish and English speaking pre-school children for appropriate SLP services.
- Collaborated with occupational therapists and classroom teachers to provide the most effective method of therapy and meet each child's individual needs.

2004-2005 *Edward D. Mysak Speech & Hearing Clinic* *Columbia University*
Speech & Language Pathology Intern

- Provided speech and language therapy to preschool and school aged children that exhibited language, articulation, and phonological delays.
- Conducted screenings and evaluations to preschool and school aged children.
- Accumulated 390 hours of supervised therapy.

2002-2004 *Los Niños Services, Inc.* *New York, NY*
Bilingual Service Coordinator

- Coordinated home-based speech therapy, occupational therapy, physical therapy, and family training for 90 Spanish speaking infants with developmental delays in New York City and Westchester County.

1999-2001 *San José de Ocoa* *Dominican Republic*
United States Peace Corps Volunteer

- Taught English and general health classes at *Los Tramójos* Elementary and Middle School.
- Obtained funds and facilitated the construction of a library for the *Los Tramójos* Middle School.
- Organized youth groups and facilitated their training in HIV/AIDS awareness.
- Educated the community's youth on the importance of land stability on surrounding hillsides for long term sustainable farming purposes and supervised their planting of pine trees.
- Translated for *Doctors without Borders* and assisted U.S. plastic surgeons with cleft palate operations as a member of the Peace Corps Medical Mission.
- Assisted *Physicians for Peace* in consulting, evaluating, and disbursing medication to families without medical aid access.

Certifications

- New York Teacher of Speech & Hearing Handicapped (K-12) received Fall 2005
- Spanish Bilingual Extension / Speech Language Pathology received Fall 2005
- Lee Silverman Voice Treatment (LSVT) received August, 2004: certified in LSVT and trained to work with patients with Parkinson's disease as well as other neurologically based voice disorders

Languages

- Achieved an advanced level of spoken and written Spanish proficiency on the ACTFL exam in 2001

References

Available upon request. Peace Corps letters of recommendation can be viewed at:
<http://www.wight-stuff.com/vita/vita.html>